



Teacher Lesson Plan Idea

Movie Making

FRAMEWORK (s): G.1.AH.7-8.1 , G.1.AH.7-8.2, G.1.AH.7-8.3, G.1.AH.7-8.4
G.1.AH.7-8.5

GRADE LEVEL (s): 7 – 8 (can be modified for other grade levels)

TASK: Students shall research, compare and contrast the six geographical regions of Arkansas.

APPROXIMATE TIME: Two to three class periods

MATERIALS: access to school library, access to computer lab, access to Internet, projector, screen, paper, pencil, and textbook.

PROCEDURE:

1. Select one of the six geographical regions of Arkansas.
2. Conduct library and/or Internet research on the geographical region (time allotted for research is flexible, but one class period would be sufficient).
3. Using the information gathered from the research, create a travel or tourism movie in Windows Movie Maker or Macintosh iMovie (or some other video editing software); include audio, photographs, video clips, and much more (distribute a presentation rubric for students to use). Movie should encourage others to want to travel to that region of the state.
4. Movies should include discussions about the history of the area, first settlers, first community(ies); the origins of key place names; politics or gov't structure in the region or famous political leaders who came from the region; the economic structure of the region (major businesses, jobs, tourist attractions, etc); natural resources found in the region; rivers and lakes of the region, and the society and culture of the region.
5. Next class, present movie to the class.

ENRICHMENT: Allow for a Q & A after each presentation. Allow students to make comments; discuss the similarities and differences of each region as it is presented. In addition, allow students to discuss similarities and differences within the same topic. For example, if three students choose to research Crowley's Ridge. Compare and contrast the groups work (i.e. What did each include? What did each leave out?)