

Programas en PBS Arkansas	
Molly of Denali	Ambientada en una aldea rural de Alaska y muestra las aventuras de Molly, su familia y amigos, MOLLY OF DENALI muestra las muchas formas que los niños pueden acceder y crear textos informativos en su vida diaria..
Odd Squad	Este programa se enfoca en dos agentes jóvenes que forman parte del Odd Squad, una agencia cuya misión es salvar el día cuando algo inusual pasa en su pueblo.
Wild Kratts	Únete a las aventuras de Chris and Martin Kratt mientras ellos se encuentran increíble animales salvajes, combinado la educación científica con divertidas aventuras mientras que este dúo viaja a hábitats animal alrededor del mundo.
Ready Jet Go	En READY JET GO!, Jet Propulsion y su familia deja su casa en el planeta de Boltron 7 para hacerse pasar por terrícolas y experimentar el planeta de cerca.
Let's Go Luna	LET'S GO LUNA! Sigue las aventuras de tres animales amigos mientras ellos atraviesan el globo con el grupo de actuación de sus sus padres.
Peg + Cat	¿Cómo sería despertar y darte cuenta de que ahora estás viviendo dentro de un problema de matemáticas?
Nature Cat	Fred es un gato que vive dentro de una casa pero que tiene grandes sueños de explorar el mundo. Cuando sus dueños se van, Fred se transforma en NATURE CAT, "extraordinario explorador del mundo".

Rincón de Lectura

Escojan de 3 a 5 oportunidades de aprendizaje para que su niño practique la lectura, escritura y sus habilidades de comunicación. No se olvide de elegir un buen libro, buscar un lugar cómodo y leer con su niño todos los días.

- **Escribir una Historia:** Escoge tu programa favorito y escribe o dibuja una imagen del comienzo, la mitad, y el fin del programa.

Beginning	Middle	End

- **Compartir de Manera Justa:** en *Peg+Cat* tu aprendiste a compartir de manera justa. Escribe tres formas en las que tú puedes compartir de manera justa. Practica esto con tu familia. .



- **Dibuja y Etiqueta:** Dibuja y etiqueta una imagen de tu familia. Comparte las formas en que se cuidan unos a otros. Los estudiantes mayores pueden describir las características de los miembros de la familia que se detallan en la imagen.

- **Sé el Maestro:** enseña a un amigo o hermano a jugar un juego. Explica las reglas paso a paso. Tomen turno para inventar las reglas. Dibuje un diagrama para explicar los pasos y luego jueguen juntos.

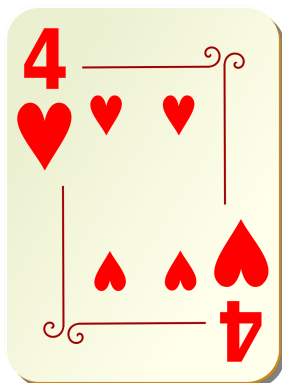
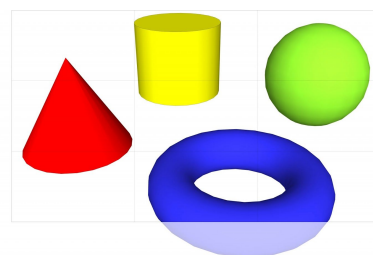
- **Crea un Anuncio de Vacaciones:** Escribe sobre tu lugar favorito para visitar. Asegúrate de incluir información sobre las características más importantes que harían que alguien quisiera ir allí. Dibuja una imagen para ilustrar lo que escribiste.
- **Volver a Contar:** después de ver cualquier programa esta semana, vuelve a contar la historia a un miembro de la familia y dibuja tu parte favorita de la historia.
- **Lee:** Lee *The Sounds Spring Brings* y responde las preguntas.
- **Leer en Voz Alta:** elige un libro favorito y léelo a alguien en tu casa.
- **Make a List:** In a *Wild Kratts* episode, they shared about animals who are camouflaged to protect themselves. Make a list of animals and other things in nature that are camouflaged to stay safe.
- **FREE Choice:** Ask your child about his or her interests? Let them choose something to read, write or learn more about today.



Math Mania

Choose 2 to 4 math learning opportunities to build and reinforce counting, sorting, and developing number sense.

- **Shape Walk:** Go on a walk outside and play "I Spy" to locate shapes. Describe each shape by the number of sides, angles, length of sides, etc.
- **Pattern Dance:** In *Peg + Cat: The Doohickey Problem*, Richard made a dance using the pattern shake, shake, flap, flap, shake, shake, jump. Can you make a pattern dance? Can you teach it to someone else?
- **100's chart:** Fill out the 100's chart.
- **Skip Counting:** Practice counting by 10s, 5s, and 2s. If needed you may use your 100's chart and color in boxes. Challenge: Try and count by 3's.
- **Everyday Math:** Use regular home items to create simple math problems. Example: If you have 3 apples, how many apples do you need to have 5 apples?
- **Making Doubles:** Pretend you have a magic pot like in *Peg + Cat: The Circus Problem*. Each time you put in an object, double the amount comes out. Double means twice as much. (Ex: You put in 2 pigs and 4 pigs come out.) What would happen if you put in 5 pigs? 10 pigs? 100 pigs? Explain what is happening. Use small objects to assist your child if needed to practice doubling.



- **Addition:** Play Addition War by dealing an entire deck of cards to two people. Each person turns over two cards and adds them together to find the sum. The player with the highest sum wins all four cards. Play until the deck is gone. Play again and turn over three cards.
- **Fair Share:** In *Peg + Cat: The Pirate Problem*, the pirates needed help learning to share peaches. Can you share?
 - If you had 32 cookies to share with 8 friends and every friend got the same amount of cookies, how many cookies would each friend get? Explain your thinking to someone.
 - You have one candy bar and want to share it with a friend. How much of the candy bar will each of you get? How will it change if you share it with 3 friends? 4 friends?

THINK like a Scientist!

Choose at least 2 learning opportunities to practice observing, questioning, and reasoning skills.

- **Sun Protection:** In a *Wild Kratts* episode this week, we learned that a hippo creates a slimy covering that protects itself from getting a sunburn. Elephants cover themselves with dust and dirt to protect their skin from the sun. What are some other ways that animals protect themselves from the sun? Think of ways that you can protect your skin when you are in the sun. How do these ways resemble the hippo's and elephant's skin protection?



- **Gaze at the Moon:** The shape of the moon appears to change throughout the month. Ask an adult to create a grid on a piece of paper and record the shape of the moon each day. What patterns do you notice? What do you think causes this to occur?

- **Animals of all Kinds:** Draw and label 3 animals - one with fur, one with feathers, and one with scales.

- **Weather Chart:** Make a chart of the weather forecast in your area for the next week. Draw pictures of the weather for each day (sunny, cloudy, rainy) and write down the high and low

temperature.

- **Reflection:** In *Ready Jet Go*, they explain why some asteroids are brighter than others by explaining how light is reflected off objects. Plan and conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light. Do the objects reflect the light? Do the objects let the light pass through or do they prevent the light from passing through?



FUN ZONE

- ★ Get active with your family. Go for a walk or play outside.
- ★ Perform- Your favorite song or dance
- ★ Play a family game (Uno, Candy Land, Heads Up, Go Fish, etc.)
- ★ Make a masterpiece - use art chalk, paint, crayons, etc.
- ★ Check out the PBS kids for games and activities for each show.
<https://pbskids.org>



Hundreds Chart

					6				
						17			
	22								
									40
		53							
							68		
81									
								99	

The Sounds Spring Brings

Trickle, Trickle

Spring brings warmer weather. That weather melts any snow and ice left from winter. The melted water trickles through streams and rivers and into lakes and oceans. Trickling water is an important part of life for animals and plants.



NOAA



FWS

Chirp, Chirp

Spring brings baby birds. Baby birds usually hatch during the spring. The birds chirp loudly to their mothers and fathers. When baby birds are chirping, they seem to be saying, "Feed me!" They must be hungry

Whoosh, Whoosh

Spring brings whooshing winds. The wind blows clouds and kites in the sky. Wind also helps plants spread their seeds. When seeds land, they grow into new plants and flowers.

Buzz, Buzz

Spring brings new plants and flowers. Busy bees buzz from flower to flower to collect nectar. Nectar is a sweet liquid made by flowers. The buzzing bees collect nectar for food to eat.

Spring Senses

People have five senses: hearing, sight, smell, taste, and touch. We hear many sounds during spring. Our other senses also tell us about spring. The list below gives examples of the ways people use those senses in spring.

Hear

people clapping at a baseball game.

See

blooming flowers, such as tulips, in a field.

Smell

freshly cut green grass on a lawn.

Taste

yummy strawberries from a farm.

Touch

a chick's fluffy feathers.

Copyright © 2004 Weekly Reader Corporation. All rights reserved. Used by permission.

Weekly Reader is a registered trademark of Weekly Reader Corporation.

Classify & Categorize Questions

1. The main idea of this passage is
 - A. many senses are used while at a baseball game.
 - B. there are many sounds of spring.
 - C. there are many chicks born during spring.
 - D. spring is really beautiful.

2. This passage is
 - A. a song.
 - B. fiction.
 - C. nonfiction.
 - D. a letter.

3. The following sounds are weather related
 - A. chirp and buzz.
 - B. whoosh and trickle.
 - C. trickle and buzz.
 - D. chirp and whoosh.

4. The following sounds come from living things
 - A. chirp and buzz.
 - B. trickle and buzz.
 - C. chirp and whoosh.
 - D. whoosh and trickle.

5. Which senses do you use when you are flying a kite?