Lesson Concepts



Language Arts Lesson Concepts

- Use the lyrics to the rap songs as an introduction for a poetry lesson.
- · Have students write their own poem about bullying.
- · Have students keep a journal about their bullying experiences what has happened to them, what they have seen, or even what they might have initiated.
- Write a descriptive essay about what the world would be like if everyone were the same.
- Have students analyze the positive and negative aspects of having a world with everyone the same.

Music Lesson Concepts

- Study the lyrics of the rap songs rhythm, beat, etc.
- Use the information provided about the conga and bongo drums to study the history of drums.
- Discuss what other instruments could be used to keep the "beat" for a rap song.
- Have students write their own lyrics for an anti-bullying song.
- · Have students research the origination of rap songs.

Art Lesson Concepts

- · Have students draw pictures that show examples of bullying. Afterward, discuss their choices of colors.
- Did they use darker or bolder colors for the bully? Why did they do this?
- · Have students draw pictures showing how the bully and the person being bullied might work together on a project.
- Make a cover for a bullying journal.

Social Studies Lesson Concepts

- · Have students research the number of school violence incidents in the United States. Prepare a map that represents these statistics.
- · Research the origination of Papa Rap's drums.
- Have students research their family trees to show their varying backgrounds.
- Explore what items might we not have in the United States if everyone were from the same culture. Ex.: food, musical instruments, clothing styles, etc.
- Discuss why the United States is typically considered a "salad bowl" and not a "melting pot" of cultures now.

Spanish Language Lesson Concepts

- Study the Spanish and English words to the rap songs.
- · How are drums used in the Hispanic culture?
- · Are there any other instruments associated with the Hispanic culture that could be used?