FRAMEWORK(s): G.3.5.7, H.6.5.21, H.6.5.25, H.6.5.33

GRADE LEVEL(s): Designed for grade 5, but could be adapted for others.

TASK: Students shall develop an understanding of the interactions

between people and their environment.

Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change

over time.

APPROXIMATE TIME: 1 week, in and outside of class

MATERIALS: Computer/printer

Internet access

Paper Pencil

AR state road maps

Posterboard

Glue Scissors

Markers/colored pencils

## PROCEDURE:

Arkansas is blessed with a number of beautiful state parks...52 to be exact! As a new member of the Arkansas State Parks Tourism Department, you want to learn as much as you can about each of the state parks. Students will randomly draw the name of one park and begin to research.

Create a colorful and attractive poster to display all of your research findings and to teach others about the uniqueness of the park. Be sure to include all of the following elements:

State park title
Brief history of the park
Location
Pictures (at least 3)
Interesting facts (at least 5)
Park activities – What does the park offer visitors?
In which of the 6 geographic regions of Arkansas is the park located?
Natural resources found in the park?
Colorful, creative, neat
Job List – Who works at the park? (e-mail or call the park)

## **RESOURCES**:

Arkansas Vacation Kits

<u>www.arkansasstateparks.com</u>

<u>www.arkansas.com</u>

Students may e-mail or phone the park for job list information.