



Teacher Lesson Plan Idea

Fact or Fiction?

FRAMEWORK(s): G.1.6.2, G.1.6.4, G.3.6.1

GRADE LEVEL: 6th

TASK: Students shall develop an understanding of the physical and spatial characteristics and applications of geography.

Students shall develop an understanding of the interactions between people and their environment.

APPROXIMATE TIME: One to two class periods

MATERIALS: Ziploc bag, construction paper, markers, scissors.

PROCEDURE:

1. Assign students one of the six regions of Arkansas.
2. Students are to research and draw pictures, including facts, on construction paper about the region they have been assigned – i.e. industry, natural resources, communities, people, foods, tourism, lakes, rivers, crops, etc. Each piece should fit into the Ziploc bag. Three of the facts should be true and one should be fiction.
3. Students present his/her contents of interesting facts individually to the class. The facts should be interesting and difficult. The object is to throw students off with the fiction piece.
4. Classmates will vote on which one fact is fiction.

ENRICHMENT: Have students do a scale drawing of the room, including furniture/fixture placement.