FRAMEWORK(s): G.2.4.1

GRADE LEVEL(s): 4th

TASK: Students shall develop an understanding of how *cultures* around the

world develop and change.

APPROXIMATE TIME: Two to three class periods

MATERIALS: Shoe box, glue, scissors, markers, and samples: wood stains, linoleum,

Formica, carpet, fabric, wallpaper, paint chips, etc.

## PROCEDURE:

1. Tell students that they have been recruited as an Interior Designer for the Designer's Challenge. Students are to select a season and decorate their box accordingly.

- 2. They have been asked to do a presentation for a client showing a room design of their choice.
- 3. Select a room to decorate. Choose a color scheme, carpet or rug, fabric, wallpaper, and any other design elements they want to include.
- 4. Cut and label the samples and present the design to the class.
- 5. Ask other faculty or staff to judge the best of show for each type of room.

ENRICHMENT: Have students do a scale drawing of the room, including furniture/fixture placement.