



Teacher Lesson Plan Idea

Picture This

FRAMEWORK(s): H.6.5.1, H.6.6.1

GRADE LEVELS(s): 5th, 6th, 8th

TASK: Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.

APPROXIMATE TIME: Two class periods

MATERIALS: Plain white paper, pencils

PROCEDURE:

1. Political cartoonists often use caricatures of famous leaders to make a point through humor.
2. Collect several examples of political cartoons. Have students discuss the possible meanings for each cartoon.
3. Have students identify current issues/personalities. Select one issue/personality and create a political cartoon. Words may not be used in the creation of this cartoon.
4. Have other students try to guess what the cartoonist's message is.
5. Create a class bulletin board of the cartoon satires.

ENRICHMENT: Have each student select a famous person from history (preferably from another century) and create a political cartoon. What would have happened to political cartoonists if they had lived in another time and place?

SOURCE: www.arcota.org