



Teacher Lesson Plan Idea

Arkansas Banner

FRAMEWORK(S): G.1.4.2, G.2.2.2, G.3.4.1, C.4.1.4, H.6.K.2; H.6.1.2; H.6.2.2, H.6.4.14, H.6.3.16, E.8.4.5, E.9.4.10 (not all frameworks applicable to this lesson are listed)

GRADE LEVEL(S): Any grade Pre-K to 12th with focus on K, 1st, 2nd, 4th, 6th

TASK: Students shall develop an understanding of the physical and spatial characteristics and applications of geography.

Students shall develop an understanding of the forms and roles of government.

Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.

APPROXIMATE TIME: 1 - 2 class periods or may be done as an extended activity or cooperative work with an art class.

MATERIALS: Large colored (red, white, or blue) butcher paper for each student or pair of students, string or yarn, markers, crayons, scissors, glue, magazines for pictures, internet for pictures, or students can draw their own pictures.

PROCEDURE: Students will identify symbols, physical features, animals, people, points of interest, historical points, products, or other topics related to historical or present-day Arkansas.

1. Depending on what grade level and the topic you pick for your Arkansas Banner you can draw an outline of Arkansas in the center of the banner or just title the banner.
2. Then add pictures related to the topic and label them or give a brief description to tell about how they relate to the topic you have chosen.
3. When the banner is complete fold down one to one and a half inches along the top of the banner. Insert the string or yarn, then tape or glue the resulting casing to the back of the banner.
4. Suspend the banners from the ceiling, walls, or any other appropriate location in your school building for all to see and learn from.

Evaluation: Use the banner as an assessment of the knowledge of the chosen topic.