



## Teacher Lesson Plan Idea

# Arkansas ABCs

- FRAMEWORK(s):** G.1.K.3, G.1.3.2, G.1.3.8, C.4.K.3, H.6.K.2; H.6.1.2; H.6.2.2, H.6.2.3, H.6.3.2, H.6.2.12, H.6.3.16, H.6.3.18
- GRADE LEVEL(s):** Designed for grades K through 3, but could be adapted for an ESL or special education class.
- TASK:**
- Students shall develop an understanding of the physical and spatial characteristics and applications of geography.
- Students shall develop an understanding of the forms and roles of government.
- Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.
- APPROXIMATE TIME:** 15 - 30 minutes a day or as often as needed
- MATERIALS:** Arkansas postcards, magazines with pictures of Arkansas, old Arkansas calendars, brochures from around the state, copies of pictures from textbooks, pictures from the internet, and extra large alphabet letters set.
- PROCEDURE:** When the classroom teacher is teaching and/or reviewing the letters of the alphabet and/or letter sounds, various aspects of Arkansas History will be taught while you are also teaching Language Arts skills to the class. You may use the teaching of Arkansas History as a way to review the alphabet and/or letter sounds through pictures that are gather from postcards, magazines, the internet, or other sources. Depending on grade level and how methods to teach or review the alphabet and/or letter sounds, teachers can put the letters of the alphabet up one or two letters at a time or the complete alphabet at one time.
1. When the letter or letters are placed on the wall, have the students collect pictures or they can use words that begin with that letter or particular sound and place them on the wall under the letter.
  2. As a student places a picture under the letter, the teacher should take time to discuss with the class how that picture/word fits under that letter and what it has to do with Arkansas and its history.
  3. Higher grades can pick the particular topic that is being discussed in Arkansas History at that time and students would gather only pictures related to that topic.
  4. Students can write the word the picture represents and have them place the

pictures in alphabetical order under the letter.

5. Each day review the letter or letters that have already been done and add the new letter or letters by finding pictures to go with it.
6. To evaluate, the teacher can give the students a grade on how many pictures they bring and if the picture or pictures are related to Arkansas or the particular topic in Arkansas History being studied at that time. Language Arts grade can also be taken for this lesson at the same time.

#### ENRICHMENT:

1. The teacher may have the students write a short report on one or more of the pictures that has been placed on the letter wall telling how it relates to Arkansas and its history.
2. Higher grade levels can use pictures on the letter wall to compare and contrast things from the past to things in the present and give an oral or written report on how things have changed.
3. Student may make a collage of Arkansas History or a particular time period or event in Arkansas' history from the pictures they have placed on the wall then write a report about it based on the pictures in the collage.