Lesson Concepts

Language Arts Lesson Concepts
· Use the lyrics to the rap songs as an introduction for a poetry lesson.
· Have students write their own poem about bullying.
· Have students keep a journal about their bullying experiences – what has happened to them, what they have seen, or even what they might have initiated.
· Write a descriptive essay about what the world would be like if everyone were the same.
· Have students analyze the positive and negative aspects of having a world with everyone the same.

Music Lesson Concepts
· Study the lyrics of the rap songs – rhythm, beat, etc.
· Use the information provided about the conga and bongo drums to study the history of drums.
· Discuss what other instruments could be used to keep the “beat” for a rap song.
· Have students write their own lyrics for an anti-bullying song.
· Have students research the origination of rap songs.

Art Lesson Concepts
· Have students draw pictures that show examples of bullying. Afterward, discuss their choices of colors.
· Did they use darker or bolder colors for the bully? Why did they do this?
· Have students draw pictures showing how the bully and the person being bullied might work together on a project.
· Make a cover for a bullying journal.

Social Studies Lesson Concepts
· Have students research the number of school violence incidents in the United States. Prepare a map that represents these statistics.
· Research the origination of Papa Rap’s drums.
· Have students research their family trees to show their varying backgrounds.
· Explore what items might we not have in the United States if everyone were from the same culture. Ex.: food, musical instruments, clothing styles, etc.
· Discuss why the United States is typically considered a “salad bowl” and not a “melting pot” of cultures now.

Spanish Language Lesson Concepts
· Study the Spanish and English words to the rap songs.
· How are drums used in the Hispanic culture?
· Are there any other instruments associated with the Hispanic culture that could be used?